**Highly effective intervention and acceleration strategies**:

* Noticing and naming learner’s strengths and building upon them
* Employing texts that engage and interest the reader
* Giving learner lots of choice in reading, writing, and learning
* Reading aloud with cloze
* Shared reading
* Increasing eyes-on-text time
* Listening to audio texts and visually following along
* Repeated reading of familiar texts
* Minimal interruptions by teacher as student reads
* Ignoring small miscues which do not change the meaning
* Scaffolded conversations about reading, writing, and living
* Demonstration writing and thinking aloud
* Taking dictation and using that text for reading
* Shared writing with embedded word work
* Informal evaluations to ensure students are engaged, learning more, and becoming self-monitoring and self-directed
* Brain breaks

Regie Routman,

2021 Plum Creek Children’s Literacy Festival

Concordia University, Seward, NE