Ongoing Cycle of Responsive Teaching: OLM

Demonstration/Explanation
of new materials and concepts

Celebration and Review

Shared Experiences
“Hand Holding”
- Trying it out together
- Sharing ideas and asking questions
- Scaffolding conversations
- Charting what was demonstrated/explained

Guided Practice
with supportive, honest feedback

Independent Practice
leading to self-determining learners

*Emphasis on Self-Checking and Learners Becoming Independent

*Continuous Assessing and Adjusting Throughout Process

* Noticing and Naming Learners’ Strengths, Efforts, and Next Steps

Routman, R. Read, Write, Lead: Breakthrough Strategies for Schoolwide Literacy Success (ASCD, 2014)