**The Residency Model**

For the past twenty-five years, Regie and /or her colleagues have conducted 3-5 day professional learning experiences for teachers and leaders in underperforming schools. That professional learning has included daily demonstrations in classrooms, shared experiences, and mentoring and guiding teachers and principals in actions and strategies that lead to increased reading and writing achievement across the curriculum along with greater engagement, excellence, equity, and enjoyment for *all*learners—students, teachers, coaches, principals, and superintendents.

Regie and/or her colleagues have also demonstrated in classrooms many of the literacy and leadership practices detailed in [***Read, Write, Lead: Breakthrough Strategies for Schoolwide Literacy Success***](about:blank) (ASCD 2104), [***Literacy Essentials: Engagement, Excellence, and Equity for* All *Learners* (Stenhouse 2018)**](https://www.stenhouse.com/literacyessentials)as well as in her best-selling Heinemann, Essentials series: [***Reading Essentials***](about:blank), [***Writing Essentials***](about:blank), and [***Teaching Essentials***](about:blank). Residency schools are carefully selected for strong superintendent and principal leadership and teachers who are firmly dedicated to raising and sustaining literacy achievement schoolwide and districtwide. For more details, see the [**Selection Guidelines for a Residency School**](about:blank).

Although the format of the residency has changed with the coronavirus pandemic, Regie is still available to support teachers and principals during these challenging times. Use the [**Contact**](about:blank) page to make your specific request or ask specific questions.